



PUKETAPU SCHOOL

BELL BLOCK, TARANAKI, NZ

WHAKAMANATIA NGA TANGATA KATOA
EMPOWER ALL PEOPLE

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Puketapu School, in Bell Block, New Plymouth, is a full primary school (Year 0-8). The school was established in 1979 and opened in 1980.

We place a high priority on providing a dynamic teaching and learning environment and in building strong partnerships between the child, the home, and the school, something clearly demonstrated by the involvement of our families and our community in school life.

Our physical environment is both attractive and functional, with a large playing field, playgrounds, swimming pool and modern, colourful classrooms.

From our school grounds we are privileged enough to have a great view of our majestic maunga, Mount Taranaki, and we are close to the sea and walkways, allowing us to celebrate and appreciate what is special about the place we live.

Puketapu is a special place. We look forward to welcoming you to our school.



PRINCIPAL, STAFF & B.O.T



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A NOTE FROM OUR PRINCIPAL...

Kia ora tatou e te whanau. Hello to everyone.

Nau mai haere mai te kura. Welcome to Puketapu School.

It is our pleasure to offer our school to new students and families.

We pride ourselves on a relaxed and open atmosphere and the endeavor to meet the needs of your tamariki.

Schools are dynamic places and there are a huge number of interrelationships that make them work. We invite you to become involved in whatever your time allows. Children make good progress when children, teachers and parents work together.

If there are matters that we can assist you with, we will do our best and have access to a wide range of support services. Please just ask.

Welcome, welcome, once again to Puketapu School.

It is a great place to work and learn.

We are all learners at Puketapu.

Ka kite

Ngatai Walker

Ngatai Walker

Principal

OUR STAFF AND THE B.O.T

PRINCIPAL:

Ngatai Walker

DEPUTY PRINCIPAL:

Corinne Sattler

TEACHING STAFF:

New Entrants

Room 2: Lesley McDonald (Lead Teacher Junior School)
& Kim Sowman

Year 1

Room 3: Louisa Sharrock

Year 1 & 2

Room 4: Fiona Warring & Sue Forde

Year 2 & 3

Room 5: Anna Moratti & Kerena Wano

Year 3 & 4

Room 6: Peggy Schwieters

Year 3 & 4

Room 7: Naomi Wilson & Judy Armstrong

Year 4 & 5

Room 10: Maryanne Baylis

Year 5 & 6

Room 8: Christine Murphy (Lead Teacher Senior School)

Year 6 & 7

Room 9: Lisa Haenga

Year 7 & 8

Room 13: Vanessa Gotz

ADMINISTRATION STAFF:

Paula Martin (School Administrator)

SUPPORT STAFF:

Teacher Aides: Jay Lane

Lynette Barker

Julia Johnstone

Diane Benton

Michele Oldfield

David Tuna

Judith Jackson (Librarian)

Raymond Quince (Caretaker/Technician)

BOARD OF TRUSTEES:

Mike Warring (Chairman)

Corinne Sattler (Acting Principal)

Vanessa Gotz (Staff Representative)

Angela Bevan (Finance)

Mataatua Te Rongopatai (Treaty of Waitangi)

Jo Goldsmith (Treaty of Waitangi)

Paula Martin (Note Taker/Finance)

Fiona Pearce (Property/Sport)



SCHOOL HALL, 2010

PUKETAPU SCHOOL - EST. 1980

Puketapu School was the second school to be established in Bell Block and was named after the local Puketapu Tribe, which means 'SACRED HILL'.

The school was opened on 28 January, 1980 with six classrooms completed and two classrooms still under construction. Puketapu School started with a roll of 177 children and had six permanent teachers; the principal was Mr. John Staddon.



PUKETAPU SCHOOL, 1980

The school swimming pool was built in 1985, the funds being raised by a dedicated team of parents (Parent Support Group). The pool is still used daily during the summer season for swimming lessons throughout the school.

Over the next decade the school grew steadily and five prefabs and the old Mangamingi School building was brought on site. The school's second principal, Mr. Alan Smith, began at Puketapu School in 1988, with a roll of 400, and approximately 18 staff.



SCHOOL HALL, 1991

On 9 April, 1991, an excited crowd gathered in the school grounds awaiting the placement of the school's new hall, which was originally the Morley Street 'Railway Social Hall'. In 2010 a new deck was added to the side of the hall to cater to the school's expanding activities.

The Adventure Playground was erected in March, 1993, with money raised by the Parents Support Group (PSG).

In 1996 another building was brought on site to meet the demands of the increasing roll. This building was once part of the Affco Freezing Works, in Waitara and after some needed renovation it was re-established as Rooms 8 & 9.



In October 2005, Puketapu School welcomed its third principal, Mr. Michael Johnson (Mr. J.), and a new Whakatauki and logo were established, along with new signage at the front of the school.

In 2007, Puketapu helped to reduce its carbon footprint by the creation and establishment of two children-run garden areas, including a composting bin.

In 2012, the playground had a major boost with the help of a TSB grant and a new spider web climbing frame was added. In 2015 we added a purpose built junior play area was begun, with equipment and spaces designed specifically for our younger tamariki.

In 2016 our fourth principal, Mr Ngatai Walker, began in Term 3. We are excited about the next chapter for our school.

Puketapu School is a great place to be with large grounds, a wonderfully stocked library and a well resourced computer suite. There are approximately 230 children enrolled at the school with 10 classes and a staff consisting of 14 Teachers, Teacher Aides, Administration Staff, a Library Manager, and a Caretaker/Technician.



*Original article researched & written in 2010
by students Jesse Hall, Chad Gray & Regan Brewer*





OUR VISION & CORE VALUES

WHAKATAUKI

EMPOWER ALL PEOPLE

WHAKAMANATIA NGA TANGATA KATOA

OUR SCHOOL VALUES

RESPECT/MANAAKITIA

To be regarded with deference, esteem or honour.

The children do this by:

- respecting themselves, others and the environment around them
- being polite, using their manners, and caring for everyone



ACHIEVEMENT/WHAKATUTUKI

Successfully accomplish, reach or attain a desired level of performance or objective.

The children do this by:

- listening and thinking carefully
- being on task and doing their best
- having an 'I can do' Puketapu attitude



PRIDE/WHAKAMAANATIA

The feeling of elation and pleasure due to action, which does one credit.

The children do this by:

- taking pride in themselves, their school and their wider community
- Celebrating their achievements in assemblies



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TEACHING & LEARNING

At Puketapu, our core business is teaching and learning. Each member of the Puketapu Staff has a passion and dedication to **make your child's learning experiences special to them.**

We are governed by the New Zealand Curriculum (NZC), however we have adapted this to meet the unique and specific needs of the tamariki at Puketapu.



Keeping in touch with our community is extremely important to us, as it allows us **to identify and understand exactly what our children's needs are.** As a result of our open lines of communication it is evident that our focus should remain around the core learning areas of Literacy, Mathematics (Numeracy), and Physical Education and Health. We pride ourselves in being able to deliver the fundamentals of these areas well, and have our children reach the expected learning levels.



The other learning areas, Science, Social Sciences, The Arts, Technology, and Second Languages, are integrated into rich topics for study and the literacy and numeracy skills are given a wider perspective.

Teachers are involved in regular Professional Development around the Core Learning Areas and the Key Competencies.

We follow the Key Competencies outlined in the NZC and have adapted them to meet the needs of our children. The Key Competencies are integrated, holistic and complex, and include fundamental knowledge skills, attitudes and values needed for living, learning, working, and contributing to the life of a community. They are the competencies needed by everyone across many contexts (*Managing Oneself; Relating to Others; Participating & Contributing; Thinking & Use of Language, Symbols & Texts*).



For the tamariki who require additional assistance, the school has Individual Learning Plans created just for them. We have a Reading Recovery teacher, and a Resource Teacher of Learning and Behaviour (RTL B) attached to our school for quick and efficient access. We also have access to other support agencies, such as, Speech Language Therapists, Resource Teachers of Literacy (RTLit), and Group Special Ed. (GSE).

If you have any questions or enquiries concerning any area of the curriculum and/or the way we deliver it, please do not hesitate to ask.

Our school programme is only part of the learning pathway our tamariki will travel throughout their life journey.



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"I love our

*Whanau Days, we
get to spend time
with all the
children from all
the different
syndicates and
work together to
try and win the*

Whanau Trophy."

SYNDICATE TREES
& WHANAU BIRDS

GROUPINGS

Our tamariki are grouped together in different ways for different reasons from time to time:

Classes: Most of their academic learning is done in their class with their class teacher. Our classes are a combination of two year groups.

Sometimes it is necessary to group them in Syndicates which relate to their year group:

Year 7 and 8's are Kauri, Year 5 and 6's are Kowhai, Year 3 and 4's are Totara, Year 1, 2 and 3's are Rimu.

Whanau are vertical groups and have all age groups, Year 0 through to Year 8. There are four whanau groups; Kiwi, Kakapo, Piwakawaka, Tui. Tamariki stay in their whanau throughout their time at Puketapu.

Alan Smith, the School's second Principal (1988-2004) had a vision to name the syndicates after New Zealand's native trees.

Mr. Smith believed that like trees, children start off small and, as they grow and experience their life's journey, they will gain strength, knowledge and distinction.

Therefore each syndicate has its own native tree name.

- JUNIOR SCHOOL
RIMU (YEARS 0-2)
TOTARA (YEARS 3 & 4)
- SENIOR SCHOOL
KOWHAI (YEARS 5 & 6)
KAURI (YEARS 7 & 8)

When a child begins at Puketapu, they will be placed into a Whanau (Family) Group. Throughout the school year they will participate in different activities such as Marae trips, sports days and team building/problem solving activities.

There are four Whanau groups each of which is named after a native bird. They are:



PIWAKAWAKA (RED)



KAKAPO (GREEN)



KIWI (YELLOW)



TUI (BLUE)

Each Whanau Group has a colour associated with it and children are encouraged to wear this colour when participating in Whanau activities.



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YEAR 7 AND 8 STUDENTS



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YEAR 7 AND 8 CHILDREN

One thing that makes Puketapu a special school is the fact that we are a full-primary, catering for children aged 5 to 13. Children have the unique opportunity to start school in a New Entrant class and grow and develop with their peers, along their educational life journey right up till the time when they graduate on to the next stage in their life, secondary school.

The Year 7 and 8 children at Puketapu are a special bunch of children.

Over the years they have been guided and moulded into extraordinary members of our community and have many opportunities to achieve and succeed.

Opportunities include:

- Attending annual camps and participating in challenging EOTC (Education Outside the Classroom).
- Being involved in the BP Technological Challenge, Maths and Science Fairs, and attending Young Leaders conferences
- Actively participating in school sports exchanges and provincial competitions
- Competing in debating and speech competitions
- Taking part in the Puketapu Y7&8 Achievement Programme, a points-based programme promoting excellence in Citizenship, Academic, Sporting and Cultural areas
- Competing towards one of our four trophies for Citizenship, Academic, Sporting and Cultural excellence.
- Being recognized for all of the things they do to help others, such as helping with school events and participating in the buddy system
- Becoming one of eight Puketapu Leaders
- Developing their creative abilities in the Technicraft programme at Manukorihi Intermediate in Waitara
- Learning to make wise decisions through the DARE Programme
- Learning how to ride safely through the Bikewise Programme
- Taking on additional responsibilities, such as being a School Librarian, Student Receptionist, Business Representative
- Keeping kids safe by being responsible Road Patrollers

IF YOU DO NOT BELIEVE US... ASK OUR CHILDREN!

- “We have awesome teachers. You know your teachers and they know you.”
- “You’ve got more of a chance to be responsible - like road patrol or a leader.”
- “Everyone knows everyone. It’s like a massive family.”
- “There are more chances in a small school to be Whanau Leaders and Councilors and to attend the Young Leaders Conference”.
- “We get to go to some awesome places.”
- “We did some amazing stuff this year. I won’t ever forget sailing!”
- “I was really scared about doing the speeches, but I had to and it was scary but fun.”
- “You can still hang out with your younger friends.”
- “We get to have tech for the whole afternoon!”
- “In Year 7 and 8 others look up to you.”
- “Puketapu is a great school for friends and kind and caring teachers that listen to your problems and make our school a safe and fun place to go”.
- “I will always remember this school.”



CONTACTING SCHOOL

Administration Staff can be contacted from 8.30 a.m. at (06) 755 0973.

A call minder answering service operates during 'Out of School' hours, or when all telephone lines are busy. You can also call or text 027 755 0973.

Our e-mail address is: principal@puketapu.school.nz
office@puketapu.school.nz

Our website address is: www.puketapu.school.nz

Our facebook page is: Puketapu School. Bell Block

(This is a closed group so you will need to be identified as a member of the school community by an administrator before you get access.)

You can also download the Parent Teacher Calendar app for Android or iPhone - look for the blue calendar icon, download and select Puketapu.



SCHOOL HOURS

8.30 am	Children may enter classrooms
8.55 am	Move to rooms
9.00 am	Classes begin
10.40 am	Interval
11.00 am	Classes resume
12.30 pm	Lunch
12.40 pm	Dismissed from supervised lunch
1.30 pm	Classes begin
3.00 pm	Classes dismissed

We ask that students do not arrive at school before 8.30am.

ABSENCES

If students are away from school *for any reason*, we are required to have an explanation from parents. Please assist in this task by phoning, texting or dropping in to explain.

In the best interests of each child's safety, a quick phone call to the office before 9.00am ensures that we are aware that your child is not expected at school and we are not left ringing around to find out what has happened to them on their journey between home and school.

Absence checks are carried out twice daily for children away without explanation.

If we have not heard from you, we will contact you at home, work or on your mobile to find out what the situation is.

LEAVING SCHOOL GROUNDS

Children are not allowed to leave the school grounds during the day unless a note is received.

If you require your child to leave the school please put your request in writing so that a temporary pass can be issued. Please also call into the school office if you wish your child to leave early.

We normally do *not* allow a child to leave early if a request is made by telephone as we have no proof of identity - **this is for the child's protection.**



GENERAL INFORMATION

THE LIBRARY

Children are encouraged to borrow books from the school library which are issued for one week. Every class in the school has been scheduled a time in the library, each week. Children may also return, and take books out at lunchtimes. If your child brings home a book, please ensure that it is cared for and returned promptly.

ALL children should keep their library books in a book bag.

At home please ensure that:

- Children have clean hands
- **Books are kept safely out of younger children's reach**
- Corners are not turned down or books folded back on themselves
- Please: No food, drink, pen, pencil and crayon marks in the books
- Remember pages are turned from the top right hand corner

If books are damaged, please do not attempt to repair it. Notify us and return it for appropriate attention. Please be aware that an account for any books lost or not returned will be sent to enable us to replace it.

SPORT

The school co-ordinates a number of opportunities for students to play a range of sports **throughout the year. There is a small fee (paid to the sport's organising body) which needs to be paid at registration.** Some sports have school issued uniforms which are the responsibility of the student to take care of and must be returned to school at the end of the season.

HOMEWORK

Homework may be given by teachers from time to time as necessary. Tasks involving reading, spelling, tables, research and practice of work done at school may be given. As parents / caregivers you may like to help in this work but please also encourage independence.

The best homework we could set any child is a long talk or a regular story time each night.

This creates a positive attitude towards learning.

If you have any concerns, please contact your child's teacher.

THE SCHOOL GROUNDS

Many organizations use the school grounds during the evenings and weekends.

We kindly ask that permission for use should be sought from the Principal beforehand.

We are happy for you and your children to use the playing and field area during out of school hours, however, no responsibility for accidents at these times is recognized by school authorities. Please remember they are school grounds – keep them tidy and encourage others to do the same.

The school hall is also available for community use — for further details please contact the Principal.

THE SWIMMING POOL

Swimming is an important part of the Physical Education programme and during the summer months children are asked to bring their togs every day. On those days when the weather is doubtful, they still need to bring their togs, as conditions often improve during the day. If your child is unable to take part in swimming please write a note to explain the reason.



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SCHOOL FEES/DONATION

The Board of Trustees is very appreciative of the assistance given in the form of School Fees. These are set at \$60 per family per year, however a discounted amount of \$50.00 per family applies, if paid in Term 1.

They are called “School Donations” so you can claim a tax deduction however they are essential to the school to enable us to deliver a varied programme to support your child’s learning.

PAPER LEVY

A levy of \$15.00 is charged to each student to contribute towards our photocopying/printing costs. Provision of photocopied material saves children considerably from the need for additional stationery and we are confident that this is an economical advantage to all families.

ACCOUNTS

In Term 1 you will receive a statement for the above fees. Throughout the year we will inform you of other costs, such as for sports fees or excursions, as they arise. Please assist us by paying your account as early in the year as possible or by arranging payment options.

To help spread the costs, an automatic payment can be set up. Please ask at the office.

STATIONERY

A list of required class stationery is issued with Reports at the end of each year so that children can commence the new school year ready with all of their books. New Entrant children will be issued with a stationery list at the time of enrolment. Stationery can be **purchased at the School Office. A note may be sent home from your child’s teacher listing any items required and the cost involved.**

MONEY

If money is required for books/class activities/outings, a signed note from the teacher will be **sent home. Any money sent to the school should be placed in an envelope/bag with the child’s name, room number and purpose written on the outside and handed to the teacher or school office right away.** No other money should be brought to school and children should be discouraged from having money on their person at all times.

EFTPOS is available at the school office and payment can also be made by telephone or internet banking. When making any cheque payment to the school, please ensure your cheque is made out to *PUKETAPU SCHOOL*.



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CAR PARKING AND SAFETY

Traffic flow outside our school can be difficult, particularly in wet weather and we ask for your awareness and co-operation as responsible drivers.

Please observe the traffic rules, co-operate with our School Road Patrollers and take note of the following:

- NO parking in the bus bay
- NO parking across footpaths / driveways
- NO parking on yellow lines
- NO double parking please

To help reduce the number of cars at the gate, there are two Park & Walk locations on Mangati Road, which allow students to safely walk or scooter the last part of the journey and makes the area around the school gate much safer for all. Look for the signs and help us keep all our children safe.

TO AND FROM SCHOOL

Plan with your child the safest way for them to travel between home and school. Teach them to use pedestrian crossings and to be aware of traffic and other hazards.

After school all children should return straight home, or if alternative arrangements have been made please make sure your child is fully aware of these.

BIKES & SCOOTERS

Scooters and bicycles can be used as a means to get to school.

Younger children should be accompanied by parents/caregivers. Please ensure you have instructed your child on the best route to and from school and the appropriate road rules which apply.

All cyclists are required by law to wear protective helmets.

Bikes should be ridden on the road and *NOT* on the footpaths.

ROAD PATROL

Road crossing patrols by our senior students operate outside the school and at the Mangati Road/Dillon Drive intersection from 3.00-3.15 pm. They are supervised by a teacher under the authority and training of the Police Transport Division.

Children and parents are expected to use the crossings and follow the directions of the patrollers. Please help children to learn road safety by setting a good example.

CHILDREN'S PROPERTY

Please name all items of clothing, shoes, lunchboxes, drink bottles, bags etc used by your child. Lost Property is handed in to the office and placed in a container in Room 12. Parents are welcome to inspect this at any time. Please ask at the office if something has been lost.

If your child brings home an item which does not belong to you, please return it immediately **and inform the child's teacher or the school office as other parents and children will be looking for it.**



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WEEKLY NEWSLETTERS

Our newsletters are a very important means of communicating school and community information with all families at any one time.

They are distributed weekly on Wednesdays and displayed on the school notice board (*located beside the Main Office*) and on the school web site and Facebook page. Copies can be emailed too: please ask at the office if you would like an electronic copy.

If you, or any local organisations wish to have items included in the newsletter, please write out your message and hand it to the school office. We will do our best to include it, if space allows.

The newsletter is a quick and efficient way to communicate to the wider school family and the local community, so please feel welcome to utilize this facility.

SCHOOL ASSEMBLY

A full school assembly is held every Friday afternoon at 1:30pm. Syndicates also have their assemblies at other times. We also have special Duffy Theatre and Role Model assemblies throughout the school year.

Please feel welcome to attend any of these events. Keep an eye out for notifications of these assemblies in the school newsletter.

PROGRESS REPORTING

Keeping family involved in student progress is vital to the growth of every student and the home / school partnership is something we value a great deal at Puketapu.

We have an 'open door' policy at Puketapu School and you are encouraged to talk with teachers or the Principal at any time, casually or through an appointment.

Our reporting process has two key purposes:

- To build a strong sense of achievement and motivation to engage children in future learning
- **To enable parents / whanau to be actively involved in their children's learning.**

Term 1: To help students get off to a good start to the school year an informal **'Head Start Meeting'** is organised in early Term 1. This is a great opportunity for parents /caregivers, teachers and students to begin building strong home and school partnerships.

Term 2: In Term 2 a discussion document is produced by the teacher (and students in years 3-8) and Student/Teacher/Parent conferences are arranged to discuss student progress, including areas of success, next steps for learning and ideas of how to help at home. Our students play an active role in this process and we encourage you to talk with your child in a positive ways about their learning.

Term 4: Towards the end of term 4 you will receive a written report. You are welcome to make an appointment discuss this with class teachers if you wish.

In the Junior School, progress reports are made after 6, 12 18 and 24 months at school, letting you know what your child has achieved, what they are learning to do, and how you can support them.



BOARD OF TRUSTEES (BOT)

The governing body of Puketapu School is the Board of Trustees (BOT) who govern the school within the terms of the Board Charter and is responsible to the Ministry of Education, to you, and to the School community.

Board meetings are held twice a term on a weekday evening in the school staffroom. In general these meetings are open to the public. Our Board of Trustees is a very hard working group of people who spend much time working with the Principal to gain full benefit for the children of our school. These people represent you and you should not hesitate to make your requests known to them.

PARENT SUPPORT GROUP

Puketapu School has a vibrant, friendly support group of Parents, Teachers and Board of Trustees representatives, whose primary job is fundraising to provide the little extras that make a difference for the pupils and staff.

The PSG meets once or twice a term on a weekday evening in the school staffroom with a desire to do plenty of work, while having plenty of fun and hopefully making plenty of money in between. The PSG welcomes new members and would love you to join in. Meeting dates and times are listed in the school newsletter. Meeting attendance is not compulsory, but any help with fundraisers is always appreciated. For additional information please contact: Katrina Goldsack (755 0929) or Kim Sowman (755 1871).

PARENT TUTORING

We have several very valuable educational programmes involving parents/grandparents/adults with children who are in need of some individual encouragement and support with their learning. There is always a need for more adults in these programmes, so if you are available to help please let us know. Workshop-type classes are offered to help adults know how to go about learning how to deliver these programmes.

PARENT HELPERS

From time to time we invite parent helpers to assist in the school in various ways e.g. Sports Days, Syndicate special events, art gallery/museum visits.

Usually these requests are made through newsletters. If you are interested and can help, please let us know. We do appreciate the considerable help we get from parents and we are sure you realize that this is all to the direct benefit of your children.

PARENT MEETINGS

To keep our parents and school families informed and involved, an informal Parent Meeting is held once a term over coffee in the Staff Room. This forum is open to all to attend, to find out what is happening within the school programme, any up and coming events, curriculum based workshops, or how to help your child at home. It is also a forum to ask questions or make enquires in an informal and relaxed atmosphere.

If you wish any additional information about these sessions please contact Lesley McDonald (Rm 2), or the School Office. Dates and times will be published in the **school's weekly newsletter** — so please keep your eye out for this.



PARENT INVOLVEMENT



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MEDICATION

If your child has any special medical condition that you think we should know about please ensure that we do. If your child needs to take medication while at school, including inhalers/spinners for asthma, please hand such medication to the school office. **No pills, medicine or similar should be placed in children's lunchboxes or bags.**

MILK AND BREAKFAST

Puketapu School is pleased to be part of the Fonterra Milk in Schools programme, which enables all of our students to have a small carton of chilled milk every day. Additionally, our Kick Start Breakfast programme provides free breakfast to students two mornings per week.

PASTORAL CARE

The health, safety and welfare of our students is very important to us. Whenever we believe a child is not making satisfactory progress, we need to investigate the circumstances. As professionals, we maintain a strict code of conduct and treat all information regarding children as confidential. Where we have concerns, we will contact parents. The school has access to the following agencies for assistance:

- Family Workers
- Social Workers in School (SWIS)
- Resource Teaching of Learning and Behaviour (RTL B)
- Hearing and Vision (TDHB)
- Public Health Nurse
- Police Education
- Speech Language Therapist
- Special Education (GSE)
- **Children's Health Camp**
- Tutama Wahine
- Resource Teacher of Literacy
- Reading Recovery Teacher

THE PUBLIC HEALTH NURSE

Along with the school, the Public Health Nurse (PHN) is keen to work together with you to promote the wellbeing and happiness of your child and family.

Located at Taranaki Base Hospital the PHN can help by listening, helping to find information and accessing health and social services. If you need assistance, please ask to be referred to the Public Health Nurse.

All children are routinely checked for vision and hearing in their first year of school. Vision and colour testing is carried out in Year 7. If you have any concerns about your **child's vision or hearing, please let the school know.**

THE DENTAL SERVICE

The mobile Dental Clinic visits twice per year to provide dental examinations, any necessary dental x-rays, dental health education and prevention services. Any child requiring follow-up dental care will receive this at the Te Henui Community Dental Clinic, 74 Mangorei Road, New Plymouth (by NPGHS) Tel: 757 3405.

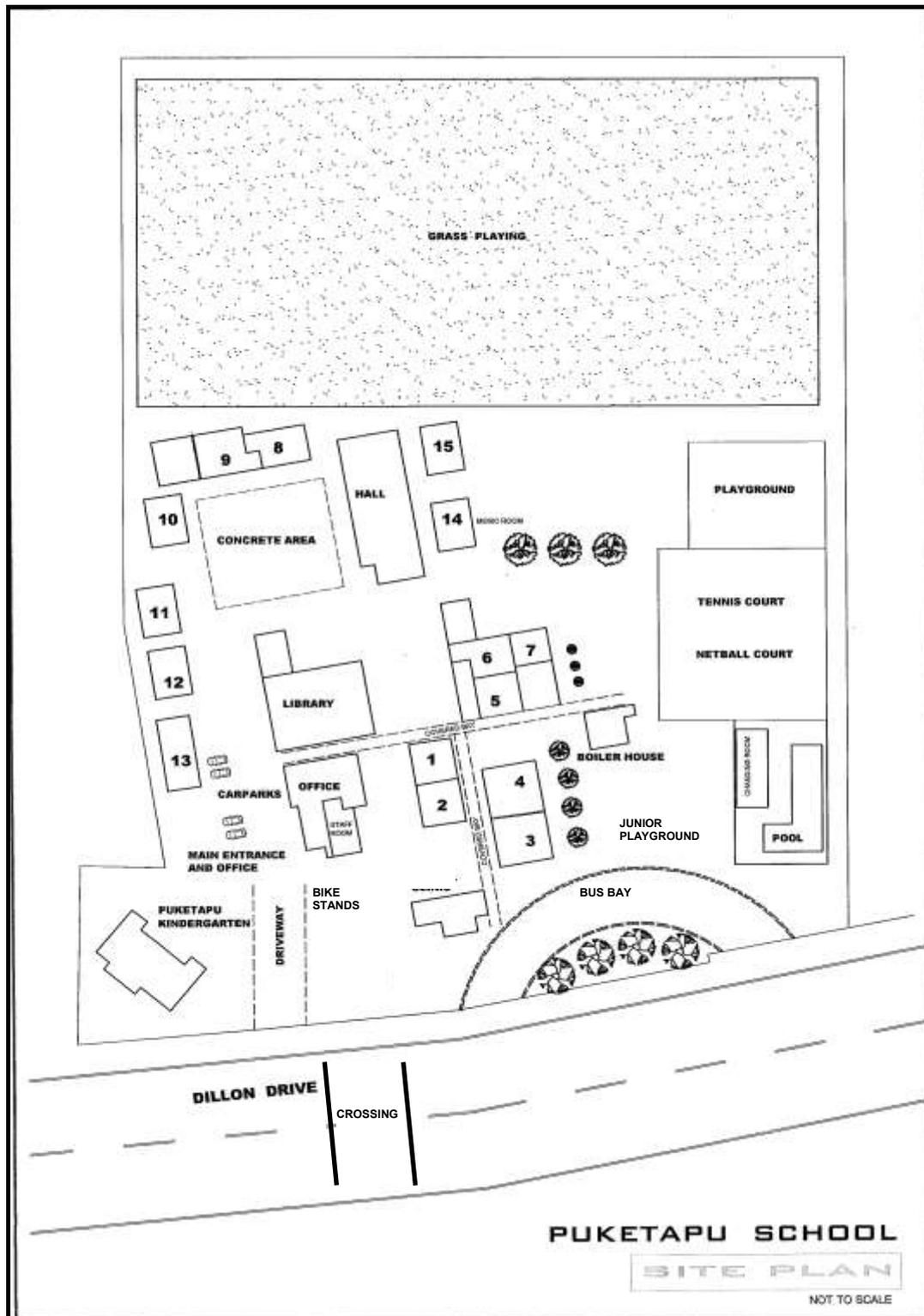
BEFORE/AFTER SCHOOL CARE

Run by Cherish Childcare, OSCAR approved before and after school care is available at Puketapu School. Subsidies are available. Contact Cherish Childcare on 755 4405 for more information.

“Puketapu School is in my opinion a great school and a great place to be.”

Year 8 Pupil

SCHOOL MAP & DETAILS



PUKETAPU SCHOOL
 Dillon Drive
 Bell Block
 NEW PLYMOUTH 4312

Phone: 06 755 0973
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